

# JOHAN GUSTAFSSON

Lagmansgatan 10, 90 355 UMEÅ  
(+46)76-0313111 ◊ johan.a.gustafsson@umu.se

## EDUCATION

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**Umeå School of Business, Economics, and Statistics** *October 2017 - Present*

Doctoral studies

Department of Economics

Main supervisor: Professor Gauthier Lanot

Supplementary supervisors: Professor Thomas Aronsson & Associate Professor Katharina Jenderny

**Umeå School of Business, Economics, and Statistics** *2015-2017*

Msc. in Economics

**Luleå University of Technology** *2012-2015*

Bsc. in Economics

## AFFILIATION

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**Centre for Demographic and Ageing Research (CEDAR)** *December 2019- Present*

Umeå University

PhD representative at CEDAR board.

## ACADEMIC OUTPUT

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### **1. Earning dynamics in Sweden: The recent evolution of permanent inequality and earnings volatility**

(Submitted to journal, joint work with Johan Holmberg)

This paper analyzes the dynamics of Swedish earnings over the life-cycle, and the evolution of permanent and transitory earnings inequality for 2002-2015.

### **2. Age-targeted Income Taxation, Labor Supply, and Retirement**

(Working paper)

In this paper I model the effects of age-differentiated labor income taxes on the intensive margin of life-cycle labor supply, consumption, and retirement timing.

### **3. Does a redistributive social security scheme really redistribute?**

(Work in progress)

In this paper I illustrate that a redistributive social security scheme can increase intragenerational income inequality, as well as human capital and wealth dispersion.

#### 4. Implications of Pension Illiteracy for Labor Supply and Redistribution

(Work in progress)

This note explores how an inability to understand the financial incentives embedded in public pension design affects the labor supply in a continuous time overlapping generations model with endogenous retirement.

#### CONFERENCES, WORKSHOPS, AND SUMMER SCHOOLS

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- 2017 Hav- och vattenmyndigheten, internal meeting discussing recreational fishing survey design
- 2019 The Economic Policy Network Internal seminar series
- 2019 PhD workshop in public economics at Uppsala University
- 2019 Paris Summer School (Macroeconomics)
- 2020 The Economic Policy Network Internal seminar series
- 2020 Centre for Demographic and Ageing Research seminar series
- 2020 Annual National Tax Association conference

#### SKILLS & TECHNICAL STRENGTHS

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<b>Language</b>	Swedish (mother tongue), English (professional), Spanish (muy limitado)
<b>Programming</b>	R, Python, SageMath, LaTeX
<b>Software &amp; Tools</b>	Rstudio, Overleaf, Stata, Jupyter

#### TEACHING EXPERIENCE

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<b>Microeconomic Analysis I</b> <i>Teacher assistant</i>	2020
Responsible for problem set sessions in advanced microeconomics.	
<b>Introduction to Economics</b> <i>Co-teacher</i>	2020
7.5 credit module in micro and macro economics of a 30 credit introductory course in economics, economic history, and political science for social science teacher students.	
<b>Introductory Microeconomics</b> <i>Co-teacher</i>	2019
7.5 credit module of a 30 credit introductory course in micro economics.	
<b>Tourism Economics</b> <i>Main teacher</i>	2018-2020
7.5 credit module of a 15 credit introductory course in economics for students of Tourism.	
<b>Macroeconomics in the short run</b> <i>Teaching assistant</i>	2016 - 2017
7.5 credit introductory course in Macroeconomics	
<b>Macroeconomics in the long run</b> <i>Teaching assistant</i>	2016 - 2017
7.5 credit introductory course in Macroeconomics	

## THESIS SUPERVISION

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**”Matchningen på arbetsmarknaden: Regional matchningseffektivitet med hänsyn till agglomerationer”**

*Spring 2019*

*Author: Emil Pilhage*

Bachelor’s Thesis (15 credits)

**”Finanskrisen och lönegapet mellan män och kvinnor i USA”**

*Spring 2020*

*Author: Erica Andrén & Linda Åkerfeldt*

Bachelor’s Thesis (15 credits)

## PEDAGOGICAL MERITS

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- New as a university teacher (1 week)
- Teaching in higher education (2.5 weeks)
- Learning in higher education (2.5 weeks)
- Pedagogical digital competence (2 weeks)